

Course Outline

School / Portfolio:	Faculty of Education and Arts
Course Title:	PROFESSIONAL EXPERIENCE 2
Course ID:	EEGDP6102
Credit Points:	15.00
Prerequisite(s):	(EEGDP6101 or TX407)
Co-requisite(s):	Nil
Exclusion(s):	(TX408)
ASCED Code:	070103
Level:	Advanced

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- K1.** complete a supervised concurrent school experiences in a primary education learning setting
- K2.** participate in a range of experiences during Schools Experience: different year levels, teachers or learners
- K3.** experience a sustained professional experience with groups of students
- K4.** be given opportunities to integrate of theoretical aspects of the program with classroom practice
- K5.** assume responsibilities as an independent teacher
- K6.** identify areas for development as an emerging practitioner and member of the profession

Course Content:

- Planning and assessing for effective learning.
- Creating and maintaining safe and challenging learning environments.
- Teaching practices and resources to engage students in effective learning
- Using reflecting and evaluation to improve professional knowledge and practice
- Being active members of their profession
- Professional Portfolios and Teacher Diaries
- VIT Standards for Professional Experience and Professional Studies
- Goal Setting & Developing Individual Learning Plans
- Develop appropriate responses to teaching and classroom management challenges

Learning Task and Assessment:

Assessment Task	Assessment Type	Weighting
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Assessment Task	Assessment Type	Weighting
Completion of a concurrent AND block Professional Experience,=	Peer Assessment of PST Professional Practice	S/UN
Document professional practice, lesson plans, personal reflections and non- teaching administrative duties	Lesson Folio & Professional Teacher Diary	30 %
Identify areas for development, documenting evidence of growth as an emerging practitioner, and developing appropriate responses to teaching and classroom management challenges	Individual Learning Plan	70%

Adopted Reference Style:

APA